

OAKLAND CUSD #5

**CHILD  
DEVELOPMENT  
MAY 4 - 8, 2020**

DANIELLE PENDERGAST-WHITE

# Week of May 4 - 8, 2020

## Family and Consumer Sciences

### Mrs. Pendergast-White

My office hours will be Monday 9-11, Tues 1-3, and Thursday 11-1. I will do my best to check my email multiple times each and every day in order to answer any questions that parents or students have. Please do not ever hesitate to contact me, I understand this is all new and stressful, and I am happy to answer any questions or help in any way possible in order to ease any stress on both parents and students.

Notes: Students may email me any completed work. If email is not an option, please feel free to drop work off at the Oakland School Foyer.

Email: [danielle.pendergast-white@oakland5.org](mailto:danielle.pendergast-white@oakland5.org)

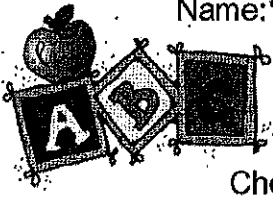
<b>Class</b>	<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3 (Enrichment)</b>
Culinary Occ	Read Types of Restaurant Concepts article and answer article question in complete sentences. Email me or drop off the completed work.	Create, cook, bake one of the recipes we wanted to make in Sip N Study, but never had a chance to. Create this recipe and complete the evaluation of the dish describing the Aroma, Color, Taste, Texture, and rate this. Send a copy of the recipe with the evaluation. Take a picture if you can and send it to me with the completed recipe evaluation via Email or drop it off in the foyer! I cannot wait to see this. Also, feel free to create a "Cooking Show" Video while you prepare the dish!	Research a type of restaurant. Examples: Themed, Fine Dining, Casual Dining, Quick Service "fast food". Create a list or google slides presentation with the following information: <ol style="list-style-type: none"><li>Names of five of the type of restaurant researched</li><li>Five locations of these restaurants</li><li>Five menu examples for type of restaurant</li><li>Price points for menu items</li><li>Email me your completed work or drop it off in the school foyer.</li></ol>

<p>Interior Design</p>	<p>Complete activity for Choice 1. Review the PowerPoint slides on color wheels. You will need a red, blue, and yellow crayon only. Follow the instructions step by step. Email me completed work or drop it off in the school foyer.</p>	<p>Read the article on color psychology. Create a chart or google slides presentation, or poster with each color and three facts about the psychology of each color. You may email me the completed project or drop it off in the school foyer.</p>	<p>Create a creative color wheel with at least primary and secondary colors.. In the past students have used cupcakes with colored icing, made mobiles, flowers with different color petals, feathers, etc. Send a picture of your creative color wheel.</p>
<p>Foods &amp; Nutrition II</p>	<p>Read Section 22. 3 in Textbook. Answer questions 1-34 on workbook pages 169-170 for Choice 1. Send your finished assignment to me through email by scanning, attaching a picture, or drop it off in the school foyer.. Also, any questions just let me know!</p>	<p>Make your signature dish!Use a recipe you are an “expert: at. Attach the recipe. Make it, bake it, send me a picture if you can, and <b>complete the evaluation</b> that goes over the aroma, taste, texture, etc. You may email me finished work or drop it off in the school foyer. Any questions just let me know!</p>	<p>Research food in another country. Find three recipes that are popular in the country you have chosen. Also, find one fact about customs/rituals when it comes to food for the country chosen (example: in some countries the women and children eat before the men, etc). In writing, put your country of choice, and the three recipes you found, along with one custom. You can do this on paper, poster style, or in google docs or slides. You may do this in writing, on google docs, or in google slides. Send your completed work via email or drop it off in the school foyer.</p>
<p>Resource Management</p>	<p>Read Sections 8.1 - 8.3 in text. Answer questions 1-15 on workbook pages 65-66. You may email completed work or drop it off in the school foyer. Any questions just let me know.</p>	<p>Read through Sections 8.1 and 8.2. Do workbook pages 145-146. Email me your completed work if you can, if not drop it off in the school foyer.</p>	<p>In Khan Academy do the Paycheck and Benefits activities assigned. In writing, describe the ten most beneficial facts you learned from these sections. Send completed work through email if you can, if not you can drop it</p>

			off in the school foyer.
<p>Child Development</p>	<p>Read Developmental Milestones - Speech chart on page 303. Create your own chart, poster, google slides that list each age and 2 developmental milestones for that age (birth-3 months, 4-6 months, 7 month to 1 year, etc). Answer this question: How can a caregiver or parent encourage language development in young children? Email me your completed work if you can, or drop it off in the school foyer! Any questions just let me know!</p>	<p>Read a children's book (I send some home with you) and do the children's book evaluation.  Email me your finished assignment if you can, otherwise feel free to drop it off in the school foyer! Any questions, just let me know!</p>	<p>Read the content on pages 300-301 on sign language. Conduct some research on sign language. Answer these questions: What are the benefits of teaching sign language to young children? What are five facts you learned about sign language in young children? In what instances is it important to teach sign language (ex: Special needs in children) ? Do you know any sign language and are you interested in learning sign language. Put these answers in writing. Email me your final product. Any questions just let me know!</p>

Name: Child Dev. Choice 2 Date: May 4-8 Hour: P-W

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### Evaluation of Children's Books

Choose any two books and fill out the sheet below using complete sentences (one book on each side).

Title of Book: \_\_\_\_\_

Cover (describe what you think the book is about by looking at the cover only):

\_\_\_\_\_  
\_\_\_\_\_

Cover 2 (explain if you think a toddler would be interested in this book by looking at the cover only):

\_\_\_\_\_  
\_\_\_\_\_

Summary of Story (write one sentence explaining what the book is about in your own words):

\_\_\_\_\_  
\_\_\_\_\_

Lesson (explain what a toddler would learn from this book):

\_\_\_\_\_  
\_\_\_\_\_

Are the illustrations appropriate for toddlers? Explain why or why not (Colorful? Interesting? etc).

\_\_\_\_\_  
\_\_\_\_\_

Would you recommend this book for a toddler? Explain why or why not. (minimum 3 sentences)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_